



# Additional Resources

EBP

## IEP to EBP Tool:

The IEP to EBP Tool is designed to support your selection of an evidence-based practice for a learner with autism.

For more information, please visit: <https://afirm.fpg.unc.edu/iep-to-ebp-tool>

## NCAEP EBP Database:

The EBP database is designed to help you in the EBP selection process.

For more information, please visit: <https://ncaep.fpg.unc.edu/ebp-database>

## AFIRM Modules:

AFIRM Modules are designed to help you learn the step-by-step process of planning for, using, and monitoring an EBP with learners with ASD from birth to 22 years of age. Supplemental materials and handouts are available for download.

For more information, please visit: <https://afirm.fpg.unc.edu/>

## 2020 NCAEP EBP Report:

National Clearinghouse on Autism Evidence & Practice team at the Frank Porter Graham Child Development Institute has completed a report on Evidence Based Practices (EBPs). The report includes literature published from 2012-2017 and the findings are combined with the literature from the previous review (NPDC) from 1990-2011.

Steinbrenner, J. R., Hume, K., Odom, S. L., Morin, K. L., Nowell, S. W., Tomaszewski, B., Szendrey, S., McIntyre, N. S., Yucesoy-Ozkan, S., & Savage, M. N. (2020). *Evidence-based practices for children, youth, and young adults with autism*. The University of North Carolina at Chapel Hill, Frank Porter Graham Child Development Institute, National Clearinghouse on Autism Evidence and Practice Review Team. <https://ncaep.fpg.unc.edu/research-resources>