




Autism Focused Intervention
Resources & Modules

Functional Behavior Assessment CEC Standards

The CEC Standards that apply to all 27 evidence-based practices can be found on our website at: <http://afirm.fpg.unc.edu/learn-afirm>

Below are CEC Standards that apply specifically to Functional Behavior Assessment (FBA) module.

Standard	Description
Initial Preparation Standard 2: Learning Environments	
ISCI 2 K4	Teacher attitudes and behaviors that influence behavior of individuals with exceptionalities
ISCI 2 S5	Modify the learning environment to manage behaviors
ISCI 2 S10	Use effective and varied behavior management strategies
ISCI 2 S11	Use the least intensive behavior management strategy consistent with the needs of the individual with exceptionalities
Initial Preparation Standard 4: Assessment	
ISCI 4 S1	Gather relevant background information
ISCI 4 S2	Administer nonbiased formal and informal assessments
ISCI 4 S4	Develop or modify individualized assessment strategies
ISCI 4 S5	Interpret information from formal and informal assessments
ISCI 4 S9	Create and maintain records
DDA4 S1	Select, adapt and use assessment tools and methods to accommodate the abilities and needs of individuals with developmental disabilities/autism spectrum disorders
DDA4 S2	Develop strategies for monitoring and analyzing challenging behavior and its communicative intent
DDA4 S3	Conduct functional behavior assessments that lead to development of behavior support plans
Initial Preparation Standard 5: Instructional Planning & Strategies	
ISCI 5 S3	Use functional assessments to develop intervention plans
DDA5 S5	Consistent use of proactive strategies and positive behavioral supports
Initial Preparation Standard 7: Collaboration	
ISCI 7 S2	Collaborate with families and others in assessment of individuals with exceptionalities



Functional Behavior Assessment

Standard	Description
Advanced Preparation Standard 1: Assessment	
SEDAS1.S8	Conduct functional behavioral assessments (FBA) to determine what initiates and maintains a challenging/interfering behavior
Advanced Preparation Standard 7: Collaboration	
ACSI7.S1	Collaborate to enhance opportunities for learners with exceptionalities

**For more
information visit:**
www.afirm.fpg.unc.edu