Functional Communication Training
CEC Standards

AFIRM

Autism Focused Intervention
Resources & Modules

Council for Exceptional Children
The voice and vision of special education

The CEC Standards that apply to all 27 evidence-based practices can be found on our website at: http://afirm.fpg.unc.edu/learn-afirm

Below are CEC Standards that apply specifically to Functional Communication Training (FCT) module.

Standard	Description
Initial Preparation Standard 4: Assessment	
DDA84 S3	Conduct functional behavior assessments that lead to development of behavior support plans
Initial Preparation Standard 5: Instructional Planning & Strategies	
ISCI 5 S19	Use strategies to support and enhance communication skills of individuals with exceptionalities
DDA5 S5	Consistently use of proactive strategies and positive behavioral supports

Standard	Description
Advanced Preparation Standard 1: Assessment	
SEDAS1.S8	Conduct functional behavioral assessments (FBA) to determine what initiates and maintains a challenging/interfering behavior
Advanced Preparation Standard 3: Programs, Services, and Outcomes	
SEDAS3.K3	Modify the verbal and non-verbal communication and instructional behavior in accord with the needs of individuals with developmental disabilities/autism spectrum disorder
SEDAS3.S7	Design and implement instruction that promote effective communication and social skills for individuals with developmental disabilities/autism spectrum disorders

For more information, visit:
www.afirm.fpg.unc.edu