Picture Exchange Communication System CEC Standards

AFIRM

Autism Focused Intervention Resources & Modules

Council for Exceptional Children
The voice and vision of special education

The CEC Standards that apply to all 27 evidence-based practices can be found on our website at: http://afirm.fpg.unc.edu/learn-afirm

Below are CEC Standards that apply specifically to Picture Exchange Communication System (PECS) module.

Standard	Description
Initial Preparation Standard 1: Learner Development and Individual Learning Differences[1]	
DDA1.K5	Speech, language, and communication of individuals with developmental disabilities/autism spectrum disorders
Initial Preparation Standard 2: Learning Environments	
ISCI 2 K5	Social skills needed for educational and other environments
DDA2.S3	Use specialized instruction to enhance social participation across environments
Initial Preparation Standard 5: Instructional Planning & Strategies	
ISCI 5 K3	Augmentative and assistive communication strategies
ISCI 5 S9	Prepare and organize materials to implement daily lesson plans
ISCI 5 S19	Use strategies to support and enhance communication skills of individuals with exceptionalities
DDA5.S2	Implement instructional programs that promote effective communication skills using verbal and augmentative/alternative communication systems for individuals with developmental disabilities/autism spectrum disorders
DDA5.S3	Provide specialized instruction for spoken language, reading and writing for individuals with developmental disabilities/autism spectrum disorders

Standard	Description
Advanced Preparation Standard 3: Programs, Services, and Outcomes	
SEDAS3.K3	Modify the verbal and non-verbal communication and instructional behavior in accord with the needs of individuals with developmental disabilities/autism spectrum disorder
SEDAS3.S7	Design and implement instruction that promote effective communication and social skills for individuals with developmental disabilities/autism spectrum disorders

1 The knowledge described in this Standard is applied to skills in other Standards.

For more information visit:
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