



Autism Focused Intervention
Resources & Modules

Time Delay CEC Standards

The CEC Standards that apply to all 27 evidence-based practices can be found on our website at: <http://afirm.fpg.unc.edu/learn-afirm>

Below are CEC Standards that apply specifically to Time Delay (TD) module.

Standard	Description
Initial Preparation Standard 2: Learning Environments	
ISCI 2 K5	Social skills needed for educational and other environments
ISCI 2 S2	Identify realistic expectations for personal and social behavior in various settings
ISCI 2 S4	Design learning environments that encourage active participation in individual and group activities
ISCI 2 S5	Modify the learning environment to manage behaviors
ISCI 2 S10	Use effective and varied behavior management strategies
DDA2 S3	Use specialized instruction to enhance social participation across environments
Initial Preparation Standard 3: Curricular Content Knowledge	
DDA3 S3	Plan instruction for independent functional life skills and adaptive behavior
Initial Preparation Standard 4: Assessment	
ISCI 4 S5	Interpret information from formal and informal assessments
Initial Preparation Standard 5: Instructional Planning & Strategies	
ISCI 5 S19	Use strategies to support and enhance communication skills of individuals with exceptionalities
DDA5 S15	Use specialized instruction to enhance social participation across environments

Standard	Description
Advanced Preparation Standard 3: Programs, Services, and Outcomes	
SEDAS3 S7	Design and implement instruction that promote effective communication and social skills for individuals with developmental disabilities/autism spectrum disorders
SEDAS3 S8	Provide varied instruction and opportunity to learn play and leisure skills
SEDAS3 S12	Identify evidence based strategies to increase an individual's self-determination of activities, services and preferences

**For more
information visit:**
www.afirm.fpg.unc.edu