

VISUAL SUPPORTS

Visuals can offer predictability and promote understanding even in the midst of a chaotic and uncertain time. Using a visual schedule, First/Then, or a visual reminder about the steps of a task can help orient someone to the next activity(ies) and provide a familiar routine. Offering



choices, when possible, can also embed a sense of control during a time of crises. Choices can relate to HOW an activity is completed (e.g., wash your right hand or your left hand first) or WHAT is completed (eat your cracker or your fruit; sing this song or that song) even when there is little option for choice about the activities that must occur.

RESOURCES INCLUDE:

What To Do If I Am Hurt

Daily Schedule: Template I

Daily Schedule: Example

Daily Schedule: Template II

Choice Board: Exercise Activities

Choice Board: Daily Activities I

Choice Board: Daily Activities II

First/Then Template

Daily Routine: Going to the Bathroom

Daily Routine: Getting Dressed



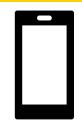


WHAT TO DO IF I AM HURT

1. Check for additional dangers (falling objects, live wires, broken glass)



- 2. If possible, call an emergency number OR
- 3. Let a nearby adult know that you are injured. If it is a severe injury or you cannot move, call out for help, or repeatedly tap on a nearby object to gain someone's attention



4. If you are bleeding, if possible, find a clean cloth to cover the wound and apply pressure to stop the bleeding



5. If you have a burn, if possible, rinse the burned area with cool water for 15 minutes, then cover with a clean cloth



6. If you have a broken bone, gently place the bone between two non-flexible objects (wood) and tie in place with a clean cloth



7. Find a safe area to wait for help





Resources for Autistic Individuals and their Families Impacted by War and Displacement

DAILY SCHEDULE TEMPLATE I

Activity	Done



DAILY SCHEDULE EXAMPLE

Activity	Done
Wake Up	
Brush Teeth	
Get Dressed	
Eat Breakfast	
Read (30 minutes)	
Exercise (30 minutes)	





Resources for Autistic Individuals and their Families Impacted by War and Displacement

DAILY SCHEDULE TEMPLATE II

Date:			
Time	Activity	Reminders	Complete? Move to tomorrow?

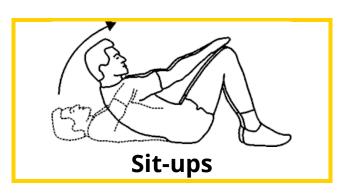


EXERCISE ACTIVITIES



















DAILY ACTIVITIES I



Create art/crafts



Play board games



Write



Play cards



Read



Talk



Knit/Crochet/Sew



Work on a puzzle



Put on a play



Exercise



DAILY ACTIVITIES II



Play with toy vehicles



Watch birds



Brush teeth



Get dressed



Gaze at the stars



Make silly faces



Eat a snack



Sleep



Use bathroom



Brush hair





FIRST/THEN BOARD

First	Then



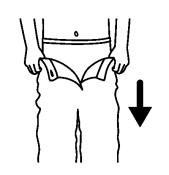


VISUALS FOR DAILY ROUTINES: BATHROOM

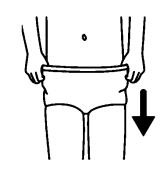
1. Go into the bathroom and close the door.



2. Pull pants down.



3. Pull underwear down.



4. Sit on toilet.



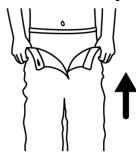
5. Go to the bathroom.



6. Wipe with toilet paper.



7. Pull pants and underwear up.



8. Flush toilet.



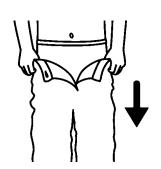
9. Wash hands in sink and dry them with a towel.



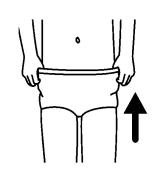


VISUALS FOR DAILY ROUTINES: GETTING DRESSED

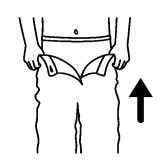




2. Put on underwear 3. Put on pants or



3. Put on pants or shorts



4. Zip up zipper on pants



5. Put on shirt



6. Put on socks



7. Put on shoes



8. Tie your shoes or ask for help



9. Put on coat or jacket



