



Autism Focused Intervention  
Resources & Modules

# Cognitive Behavior Intervention CEC Standards

The CEC Standards that apply to all 27 evidence-based practices can be found on our website at: <http://afirm.fpg.unc.edu/learn-afirm>

Below are CEC Standards that apply specifically to Cognitive Behavior Intervention (CBI) module.

Standard	Description
<b>Initial Preparation Standard 1: Learning Development and Individual Learning Differences<sup>1</sup></b>	
DDA1 K9	Impact of self-regulation on learning and behavior
<b>Initial Preparation Standard 2: Learning Environments</b>	
ISCI 2 K5	Social skills needed for educational and other environments
<b>Initial Preparation Standard 4: Assessment</b>	
ISCI 4 S1	Gather relevant background information
DDA84 S3	Conduct functional behavior assessments that lead to development of behavior support plans
<b>Initial Preparation Standard 5: Instructional Planning &amp; Strategies</b>	
ISCI 5 S8	Prepare lesson plans
ISCI 5 S17	Use procedures to increase the individual's self-awareness, self-management, self-control, self-reliance, and self-esteem
DDA5 S11	Provide instruction in self-regulation
<b>Initial Preparation Standard 7: Collaboration</b>	
ISCI 7 S2	Collaborate with families and others in assessment of individuals with exceptionalities

Standard	Description
<b>Advanced Preparation Standard 1: Assessment</b>	
SEDAS1.S8	Conduct functional behavioral assessments (FBA) to determine what initiates and maintains a challenging/interfering behavior
SEDAS1.S10	Articulate awareness of and the impact of mental health disorders on individuals with developmental disabilities/autism spectrum disorders in collaborating with family and colleagues
<b>Advanced Preparation Standard 3: Programs, Services, and Outcomes</b>	
SEDAS3.S11	Identify evidence based strategies to increase self-awareness, and ability to self-regulate

**For more  
information, visit:**  
[www.afirm.fpg.unc.edu](http://www.afirm.fpg.unc.edu)