



Autism Focused Intervention
Resources & Modules

Scripting CEC Standards

The CEC Standards that apply to all 27 evidence-based practices can be found on our website at: <http://afirm.fpg.unc.edu/learn-afirm>

Below are CEC Standards that apply specifically to Scripting (SC) module.

Standard	Description
Initial Preparation Standard 2: Learning Environments	
ISCI 2 K5	Social skills needed for educational and other environments
Initial Preparation Standard 5: Instructional Planning & Strategies	
ISCI 5 K3	Augmentative and assistive communication strategies
ISCI 5 S13	Use strategies to facilitate integration into various settings
ISCI 5 S17	Use procedures to increase the individual's self-awareness, self-management, self-control, self-reliance, and self-esteem
ISCI 5 S19	Use strategies to support and enhance communication skills of individuals with exceptionalities
DDA5 S2	Implement instructional programs that promote effective communication skills using verbal and augmentative/alternative communication systems for individuals with developmental disabilities/autism spectrum disorders
DDA5 S15	Use specialized instruction to enhance social participation across environments

Standard	Description
Advanced Preparation Standard 3: Program, Services, and Outcomes	
SEDAS3.K3	Modify the verbal and non-verbal communication and instructional behavior in accord with the needs of individuals with developmental disabilities/autism spectrum disorder
SEDAS3.S7	Design and implement instruction that promote effective communication and social skills for individuals with developmental disabilities/autism spectrum disorders
SEDAS3.S8	Provide varied instruction and opportunity to learn play and leisure skills

**For more
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