



Autism Focused Intervention
Resources & Modules

Modeling CEC Standards

The CEC Standards that apply to all 27 evidence-based practices can be found on our website at: <http://afirm.fpg.unc.edu/learn-afirm>

Below are CEC Standards that apply specifically to Modeling (MD) module.

Standard	Description
Initial Preparation Standard 2: Learning Environments	
ISCI 2 K5	Social skills needed for educational and other environments
Initial Preparation Standard 3: Curricular Content Knowledge	
DDA3 S2	Provide individuals with developmental disabilities/autism spectrum disorders strategies to avoid and repair miscommunications
DDA3 S5	Use specialized instruction to enhance social participation across environments
Initial Preparation Standard 5: Instructional Planning & Strategies	
ISCI 5 S19	Use strategies to support and enhance communication skills of individuals with exceptionalities
DDA5 S3	Provide specialized instruction for spoken language, reading and writing for individuals with developmental disabilities/autism spectrum disorders
DDA5 S15	Use specialized instruction to enhance social participation across environments

Standard	Description
Advanced Preparation Standard 3: Programs, Services, and Outcomes	
SEDAS3 S8	Provide varied instruction and opportunity to learn play and leisure skills

**For more
information visit:
www.afirm.fpg.unc.edu**