## Peer-Mediated Instruction and Intervention (PMII)
---Implementation Checklist---

### Before you start:

**Have you...**

- [ ] Identified the behavior?
- [ ] Collected baseline data through direct observation?
- [ ] Established a goal or outcome that clearly states when the behavior will occur, what the target skill is, and how the team will know when the skill is mastered.

*If the answer to any of these is “no”, refer to the “Selecting EBPs” section on the website.*

### Step 1: Planning

<table>
<thead>
<tr>
<th>Observation Date</th>
<th>Observer’s Initials</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
</table>

**1.1** Identify times when social interactions naturally occur

**1.2** Identify and recruit peers

**1.3** Prepare for session

**1.4** Introduce target skill or strategy to peers

**1.5** Develop scripts for peers

**1.6** Use role plays with peers

**1.7** Review peer schedules and how peers record data and notes using notebooks, if appropriate

### Step 2: Using

- **2.1** Assign peers to learner with ASD
- **2.2** Conduct a minimum of one regular 15-minute session daily
- **2.3** Provide materials for learner to participate in session
- **2.4** Provide support and periodic feedback to peers

### Step 3: Monitoring

- **3.1** Observe and document behavior of learner with ASD
- **3.2** Determine if peers need additional support and/or training
- **3.3** Next steps based on progress of learner with ASD