## Prompting (PP)
---Implementation Checklist---

### Before you start:

- **Identified the behavior?**
- **Collected baseline data through direct observation?**
- **Established a goal or outcome that clearly states when the behavior will occur, what the target skill is, and how the team will know when the skill is mastered.**

*If the answer to any of these is “no”, refer to the “Selecting EBPs” section on the website.*

### Have you...

<table>
<thead>
<tr>
<th>Step 1: Planning</th>
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<tbody>
<tr>
<td>1.1 Identify the target skill/behavior as either a discrete or chained task</td>
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<tr>
<td>1.2 Select prompting procedure to use</td>
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<tr>
<td>1.3 Identify target stimulus</td>
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<tr>
<td>1.4 Select cues or task directions</td>
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<tr>
<td>1.5 Select reinforcers</td>
</tr>
<tr>
<td>1.6 Follow unique planning steps for selected prompting procedure</td>
</tr>
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**Least-to-Most Prompting**
- Select the number of levels in the hierarchy
- Select the types of prompts to be used
- Sequence prompts from least-to-most assistance
- Determine the length of the response interval
- Identify activities and times for using least-to-most prompting

**Graduated Guidance**
- Identify the controlling prompt
- Determine the length of the response interval
- Specify prompt fading procedures
- Identify activities and times for using graduated guidance

**Simultaneous Prompting**
- Identify the controlling prompt
- Determine the length of the response interval
- Identify activities and times for using simultaneous prompting

### Step 2: Using

**Least-to-Most Prompting:**
- Establish learner attention, deliver stimulus, and provide the cue
- Wait for learner to respond
- Respond to learner's attempts

**Graduated Guidance:**
- Establish learner attention, deliver stimulus, and provide the cue
- Wait for learner to respond
- Respond to learner's attempts

**Simultaneous Prompting:**
- Establish learner attention, deliver stimulus, and provide the cue
- Conduct instructional sessions by:
  - Delivering the controlling prompt
  - Responding to learner's attempts
- Conduct probe sessions by:
  - Providing no prompt
  - Responding to learner's attempts

### Step 3: Monitoring

- **Collect data on target behaviors**
- **Determine next steps based on learner progress**