



Autism Focused Intervention  
Resources & Modules

# Naturalistic Intervention CEC Standards

The CEC Standards that apply to all 27 evidence-based practices can be found on our website at: <http://afirm.fpg.unc.edu/learn-afirm>

Below are CEC Standards that apply specifically to Naturalistic Intervention (NI) module.

| Standard   | Description  |
|--|--|
| <b>Initial Preparation Standard 2: Learning Environments</b>                   |  |
| ISCI 2 K5  | Social skills needed for educational and other environments  |
| ISCI 2 S4  | Design learning environments that encourage active participation in individual and group activities                                      |
| ISCI 2 S5  | Modify the learning environment to manage behaviors  |
| <b>Initial Preparation Standard 3: Curricular Content Knowledge</b>            |  |
| DDA3 S2  | Provide individuals with developmental disabilities/autism spectrum disorders strategies to avoid and repair miscommunications           |
| DDA3 S5  | Use specialized instruction to enhance social participation across environments  |
| <b>Initial Preparation Standard 5: Instructional Planning &amp; Strategies</b> |  |
| ISCI 5 S19   | Use strategies to support and enhance communication skills of individuals with exceptionalities  |
| DDA5 S5  | Consistent use of proactive strategies and positive behavioral supports  |
| DDA5 S10   | Structure the physical environment to provide optimal learning for individuals with developmental disabilities/autism spectrum disorders |
| DDA5 S15   | Use specialized instruction to enhance social participation across environments  |

| Standard   | Description   |
|--|---|
| <b>Advanced Preparation Standard 3: Programs, Services, and Outcomes</b> |   |
| SEDAS3 S7  | Design and implement instruction that promote effective communication and social skills for individuals with developmental disabilities/autism spectrum disorders |
| SEDAS3 S8  | Provide varied instruction and opportunity to learn play and leisure skills   |
| SEDAS3.S10   | Organize the curriculum to integrate individuals' special interests and materials, activities and routines across curriculum                                      |
| SEDAS3 S12   | Identify evidence based strategies to increase an individual's self-determination of activities, services, and preferences  |

**For more  
information visit:**  
[www.afirm.fpg.unc.edu](http://www.afirm.fpg.unc.edu)