PMII Pre-Assessment for Learner

**Learner’s Name:** James  
**Date/Time:** 2/11/15 at 1:30  
**Activity:** 7th grade math class  
**Observer:** T.H.__________

### Communication
- How does the learner get his or her needs met?
  - Interrupts class and teacher when he has a question or needs something

### Verbal and nonverbal communication used:
- Communicates verbally, but has difficulty waiting his turn and following classroom procedures (raising hand to ask a question)

### Social Behavior
- Social behaviors used:
  - Says hello and answers questions when peers or teachers speak to him first
  - Does not initiate interactions

### Inappropriate behaviors displayed (if any)
- Interrupts class during lesson when he has a question

### Where do social behaviors currently occur?
- Math class

### Who does the learner interact with most?
- Speaks to the students who sit close to him
- Jennifer and Melissa sometimes try to help him when he has a question

### Academic (if applicable)
- Academic strengths of the learner:
  - Above grade level for math

### What area of academics does the learner need support?
- Following class procedures

### Considerations:
- What times of the day would work best for using PMII?
  - Using a peer support during math class.