

REINFORCEMENT CHECKLIST

PLAN 1. Know reinforcers to use with student 2. Know the reinforcement schedule 3. Know what data to collect ど USE 1. Have needed materials ready (reinforcers) Give direction to student to use target skill/behavior 2. (if needed) Help student use target behavior/skill 3. (if needed) Give student the reinforcer soon after doing the 4. target behavior/skill Pair reinforcer with a description of the behavior 5. (*may not always be appropriate) 6. Follow the reinforcement schedule 7. Vary the reinforcers used with student

8. Use reinforcers consistently across activities and/or settings

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General Planning

WHO
WHEN
DATE
TIME
WHERE
WHAT (Target Skill)
HOW TO USE
HOW TO MEASURE

Use the Reinforcement Steps in this checklist and gather information from the teacher before using the practice.