



Autism Focused Intervention
Resources & Modules

Self-management CEC Standards

The CEC Standards that apply to all 27 evidence-based practices can be found on our website at: <http://afirm.fpg.unc.edu/learn-afirm>

Below are CEC Standards that apply specifically to Self-management (SM) module.

Standard	Description
Initial Preparation Standard 1: Learner Development and Individual Learning Differences	
DDA1 K9	Impact of self-regulation on learning and behavior
Initial Preparation Standard 4: Assessment	
DDA8 S3	Conduct functional behavior assessments that lead to development of behavior support plans
Initial Preparation Standard 5: Instructional Planning & Strategies	
DDA5 S11	Provide instruction in self-regulation
ISCI 5 S17	Use procedures to increase the individual's self-awareness, self-management, self-control, self-reliance, and self-esteem

Standard	Description
Advanced Preparation Standard 3: Programs, Services, and Outcomes	
SEDAS3.S5	Implement instructional strategies that promote the generalization of skills across domains and settings
SEDAS3.S9	Create opportunities and provide supports for individuals to organize and maintain personal materials across environments
SEDAS3.S11	Identify evidence based strategies to increase self-awareness, and ability to self-regulate

For more information visit:
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