



Autism Focused Intervention
Resources & Modules

Social Narratives CEC Standards

The CEC Standards that apply to all 27 evidence-based practices can be found on our website at: <http://afirm.fpg.unc.edu/learn-afirm>

Below are CEC Standards that apply specifically to Social Narratives (SN) module.

Standard	Description
Initial Preparation Standard 1: Learner Development and Individual Learning Differences	
DDA1 K6	Adaptive behavior needs of individuals with developmental disabilities/autism spectrum disorders
Initial Preparation Standard 2: Learning Environments	
ISCI 2 K5	Social skills needed for educational and other environments
ISCI 2 S5	Modify the learning environment to manage behaviors
ISCI 2 S11	Use the least intensive behavior management strategy consistent with the needs of the individual with exceptionalities
Initial Preparation Standard 3: Curricular Content Knowledge	
DDA3 S2	Provide individuals with developmental disabilities/autism spectrum disorders strategies to avoid and repair miscommunications
DDA3 S3	Plan instruction for independent functional life skills and adaptive behavior
DDA3 S5	Use specialized instruction to enhance social participation across environments
Initial Preparation Standard 4: Assessment	
ISCI 4 S8	Evaluate instruction and monitor progress of individuals with exceptionalities
Initial Preparation Standard 5: Instructional Planning & Strategies	
ISCI 5 S9	Prepare and organize materials to implement daily lesson plans
ISCI 5 S17	Use procedures to increase the individual's self-awareness, self-management, self-control, self-reliance, and self-esteem
ISCI 5 S19	Use strategies to support and enhance communication skills of individuals with exceptionalities
DDA5 S5	Consistently use of proactive strategies and positive behavioral supports
DDA5 S12	Utilize student strengths to reinforce and maintain social skills
DDA5 S13	Plan instruction for independent functional life skills and adaptive behavior
DDA5 S15	Use specialized instruction to enhance social participation across environments

Standard	Description
Advanced Preparation Standard 3: Programs, Services, and Outcomes	
SEDAS3.K7	Design and implement instruction that promote effective communication and social skills for individuals with developmental disabilities/autism spectrum disorders
SEDAS3.S8	Provide varied instruction and opportunity to learn play and leisure skills

**For more
information visit:**
www.afirm.fpg.unc.edu