



Autism Focused Intervention
Resources & Modules

This overview
brief will
support your
use of the
evidence-
based practice:
Social
Narratives.

**For more
information visit:**
www.afirm.fpg.unc.edu

Social Narratives (SN) ---EBP Brief Packet---

Components of the EBP Brief Packet...

This evidence-based practice overview on Social Narratives (SN) includes the following components:

1. **Overview:** A quick summary of salient features of the practice, including what it is, who it can be used with, what skills it has been used with, and settings for instruction.
2. **Evidence-base:** The *SN Evidence-base* details the NPDC criteria for inclusion as an evidence-based practice and the specific studies that meet the criteria for this practice.
3. **Step-by-Step Guide:** Use the *SN Step-by-Step Practice Guide* as an outline for how to plan for, use, and monitor SN. Each step includes a brief description as a helpful reminder while learning the process.
4. **Implementation Checklist:** Use the *SN Implementation Checklist* to determine if the practice is being implemented as intended.
5. **Data Collection Sheets:** Use the data collection sheets as a method to collect and analyze data to determine if progress is being made for a learner with ASD.
6. **Tip Sheet for Professionals:** Use the *SN Tip Sheet for Professionals* as a supplemental resource to help provide basic information about the practice to professionals working with the learner with ASD.
7. **Parent Guide:** Use the *SN Parent Guide* to help parents or family members understand basic information about the practice being used with their child.
8. **Additional Resources:** Use the *Additional Resources* to learn more about the practice.
9. **CEC Standards:** A list of *CEC Standards* that apply specifically to SN.
10. **Module References:** A list of numerical *References* utilized for the SN module.

Suggested citation:

AFIRM Team. (2015). *Social narratives*. Chapel Hill, NC: National Professional Development Center on Autism Spectrum Disorders, FPG Child Development Center, University of North Carolina. Retrieved from <http://afirm.fpg.unc.edu/Social-narratives>

What is Social Narratives?

Social narratives describe social situations for learners with ASD by providing relevant cues, explanation of the feelings and thoughts of others in the social situation, and descriptions of appropriate behavior expectations.⁴ Typically, social narratives are individualized based upon the needs of the learner, short, and written from the perspective of the learner.

Evidence-base

Based upon the recent review, social narratives meets the evidence-based practice criteria with 17 single case design studies. The practice has been effective with learners in preschool (3-5 years) to high school (15-22 years). Evidence-based practices (EBP) and studies included in the 2014 EBP report detailed how social narratives can be used effectively to address: social, communication, joint attention, behavior, school readiness, play, adaptive, and academic outcomes.

How is SN Being Used?

Social narratives can be used by a variety of professionals, including teachers, special educators, therapists, paraprofessionals, and early interventionists in educational and community-based environments. Parents and family members also can use social narratives in the home.

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