---SN Planning Worksheet---

Power Card

Learner’s Name: ________________  Date/Time: _____________
Observer(s): _______________________________________
Target Behavior: _______________________________________

Identified Target Behavior:

Summary of baseline data collected through direct observation(s): ________________
________________________________________________________________________
________________________________________________________________________
Selected social situation: ________________________________________________
________________________________________________________________________

Considerations:

Gather information concerning the learner’s special interest(s).

<table>
<thead>
<tr>
<th>Considerations</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>What does the learner like to interact with (toys, games, hero, character, etc.)</td>
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<tr>
<td>What special interest do team members notice?</td>
<td></td>
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<tr>
<td>What special interest do family members notice?</td>
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<tr>
<td>If applicable, what special interest does the learner describe?</td>
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</tbody>
</table>

Possible reasons for behavioral issues based upon functional behavioral assessment and baseline data: ____________________________________________________________________________________________
________________________________________________________________________________________________________________________________________
________________________________________________________________________________________________________________________________________
Power Card Checklist (Scenario):

☐ Scenario is written in the first person
☐ Scenario relates to the identified special interest
☐ Scenario includes a reason for why the special interest/hero would use the appropriate behavior
☐ A short 3 to 4 step strategy is presented that the special interest/hero uses to solve the problem or act appropriately
☐ How the special interest/hero is successful with the strategy
☐ Encouragement of the learner to use the behavior/strategy demonstrated by the special interest/hero
☐ Includes a picture of the special interest/hero

Power Card Checklist (Card):

☐ Picture of the learner’s special interest/hero
☐ Rules outline behavior in target situation

Times and Activities to use Power Card:

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________