



Autism Focused Intervention  
Resources & Modules

# Structured Play Groups CEC Standards

The CEC Standards that apply to all 27 evidence-based practices can be found on our website at: <http://afirm.fpg.unc.edu/learn-afirm>

Below are CEC Standards that apply specifically to Structured Play Groups (SPG) module.

Standard	Description
<b>Initial Preparation Standard 2: Learning Environments</b>	
ISCI 2 S4	Design learning environments that encourage active participation in individual and group activities
ISCI 2 S7	Establish and maintain rapport with individuals with and without exceptionalities
DDA2.S3	Use specialized instruction to enhance social participation across environments
<b>Initial Preparation Standard 5: Instructional Planning &amp; Strategies</b>	
DDA5.K1	Specialized curriculum designed to meet the needs of individuals with developmental disabilities/autism spectrum disorders
DDA5 S3	Use instructional strategies that fall on a continuum of child-directed to adult-directed in natural and structured context
ISCI 5 S4	Use task analysis
ISCI 5 S9	Prepare and organize materials to implement daily lesson plans

Standard	Description
<b>Advanced Preparation Standard 3: Programs, Services, and Outcomes</b>	
SEDAS3.S8	Provide varied instruction and opportunity to learn play and leisure skills

**For more  
information, visit:**  
[www.afirm.fpg.unc.edu](http://www.afirm.fpg.unc.edu)