



Autism Focused Intervention
Resources & Modules

Technology-aided Instruction & Intervention CEC Standards

The CEC Standards that apply to all 27 evidence-based practices can be found on our website at: <http://afirm.fpg.unc.edu/learn-afirm>

Below are CEC Standards that apply specifically to Technology-aided Instruction & Intervention (TAII) module.

Standard	Description
Initial Preparation Standard 2: Learning Environments	
ISCI 2 S3	Identify supports needed for integration into various program placements
Initial Preparation Standard 5: Instructional Planning & Strategies	
ISCI 5 K3	Augmentative and assistive communication strategies
ISCI 5 S7	Incorporate and implement instructional and assistive technology into the educational program
DDA5 S2	Implement instructional programs that promote effective communication skills using verbal and augmentative/alternative communication systems for individuals with developmental disabilities/autism spectrum disorders

Standard	Description
Advanced Preparation Standard 7: Collaboration	
SEDASS7.S3	Collaborate with families and other team members in non-judgmental ways to make informed decisions about interventions and life planning

**For more
information, visit:**
www.afirm.fpg.unc.edu