

Implementation Checklist

BEFORE YOU START, HAVE YOU...?

- ☐ Identifying the interfering behavior...?
- ☐ Collecting baseline data through direct observation...?
- ☐ Establishing a target goal or outcome that clearly states when the behavior will occur, what the target goal or outcome is, and how team members and/or observers will know when the skill is mastered...?

If the answer to any of the above questions is 'No,' review the process of how to select an appropriate EBP (<https://afirm.fpg.unc.edu/selecting-EBP>).

Observation:		1	2	3	4	5
Date:						
Observer's Initials:						
STEP 1: PLANNING						
1.1	Identify and define interfering behavior through an FBA					
1.2	Collect data using direct observation methods					
1.3	Review data collected from direct observations					
1.4	Develop a hypothesis statement and an overall goal					
STEP 2: USING						
2.1	Select an ABI strategy that addresses the function of the interfering behavior:					
2.1a	☐ Using learner preferences					
2.1b	☐ Changing schedules/routines					
2.1c	☐ Implementing pre-activity interventions					
2.1d	☐ Using choice-making					
2.1e	☐ Altering how instruction is delivered					
2.1f	☐ Enriching the environment with sensory stimuli					
2.2	Create a lesson plan that includes selected ABI strategy					
2.3	Ignore interfering behavior					
2.4	Provide the learner with reinforcement					
STEP 3: MONITORING						
3.1	Collect and analyze data on interfering behavior					
3.2	Determine next steps based on learner progress					