

IMPLEMENTATION CHECKLIST

BEFORE YOU START, HAVE YOU...?

- ☐ Identifying the target goal/behavior/skill...?
- ☐ Collecting baseline data through direct observation...?
- ☐ Establishing a target goal or outcome that clearly states when the behavior will occur, what the target goal or outcome is, and how team members and/or observers will know when the skill is mastered...?

If the answer to any of the above questions is 'No,' review the process of how to select an appropriate EBP (<https://afirm.fpg.unc.edu/selecting-EBP>).

Observation:		1	2	3	4	5
Date:						
Observer's Initials:						
STEP 1: PLANNING						
1.1	Determine if learner has prerequisite skills					
1.2	Conduct a functional behavior assessment					
1.3	Conduct an assessment of needs and skills					
1.4	Choose or create a CBIS intervention					
1.5	Obtain training and/or supervision for chosen CBIS intervention					
1.6	Develop a session plan:					
1.6a	Determine delivery format					
1.6b	Determine meeting place and schedule					
1.6c	Determine format structure					
1.6d	Design individualized program					
1.7	Prepare materials					
1.8	Determine reinforcers					
STEP 2: USING						
2.1	Implement CBIS intervention as planned					
2.2	Support generalization of target skills					
STEP 3: MONITORING						
3.1	Collect data on target behaviors					
3.2	Determine next steps based on learner progress					