Implementation Checklist

BEFORE YOU START, HAVE YOU…?

- ❑ Identifying the interfering behavior…?
- ❑ Collecting baseline data through direct observation…?
- ❑ Establishing a target goal or outcome that clearly states when the behavior will occur, what the target goal or outcome is, and how team members and/or observers will know when the skill is mastered…?

If the answer to any of the above questions is 'No,' review the process of how to select an appropriate EBP (https://afirm.fpg.unc.edu/selecting-EBP).

	Observation:	**1**	**2**	**3**	**4**	**5**
	Date:					
	Observer's Initials:					
	STEP 1: PLANNING					
1.1	Conduct a functional behavior assessment					
1.2	Select a differential reinforcement strategy: **DRA, DRI, DRL,** or **DRO**					
1.2a	If applicable, select an alternative behavior (DRA) or incompatible behavior (DRI)					
1.3	Collect baseline data					
1.4	Identify reinforcers					
1.5	Determine schedule of reinforcement					
1.6	Prepare materials					
	STEP 2: USING					
2.1	Meet with the learner					
2.2	Follow reinforcement schedule					
2.3	Generalize selected DR strategy to other settings and times					
	STEP 3: MONITORING					
3.1	Collect data on target behaviors					
3.2	Adjust reinforcement schedule based on performance criteria					
3.3	Determine next steps based on learner progress					