Implementation Checklist

		Observation:	1	2	3	4	5
		Date:					
		Observer's Initials:					
	STEP 1: PLANNING						
1.1	Refine target objective to state the desired antecedent, behavior, and criterion for mastery						
1.2	Complete a task analysis to break the skill into teachable steps						
1.3	Design data collection system						
1.4	Identify reinforcers						
1.5	Prepare for DTT session						
	STEP 2: USING						
2.1	Deliver trials						
2.1a	Transition learner to teaching location						
2.1b	Obtain the learner's attention, and together select reinforcer						
2.1c	Provide instruction or other Sd (antecedent) and wait for a response						
2.1d	Provide feedback based on learner's response (e.g., reinforcement, corrective feedback, prompt, or provide another trial)						
2.1e	Repeat same instruction for targeted number of trials						
2.2	Conduct massed trial training						
2.2a	Deliver a maintenance trial. If learner does not pass, teach skill again.						
2.2b	Deliver trials and respond to the learner's behavior.						
2.2c	If learner responds correctly on first trial, repeat teaching step several more times. If learner reaches mastery criterion for step, present a task at the next level of difficulty.						
2.2d	If learner does not respond or responds incorrectly, administer the trial again. If learner is unsuccessful on second trial, team member repeats trial with increased level of assistance. After repeating the trial with additional assistance 3-5 times, team member delivers trial without assistance.						
2.2e	Review mastered steps (maintenance trials) once or twice during each session.						
2.3	Conduct discrimination training						
2.3a	Present new stimulus and fade prompts.						
2.3b	Present distractor stimulus in the periphery, give the instruction, elicit the behavior, and reinforce.						
2.3c	Teach generalized use of skill or concept.						
	STEP 3: MONITORING						
3.1	Collect data on target behaviors						
3.2	Determine next steps based on learner progress						
3.3	Review mastered programs						