AFIRM Autism Focused Intervention Resources & Modules

The National Clearinghouse on Autism Evidence & Practice
NCAEP • BRIDGING SCIENCE AND PRACTICE

CSESA
The Center on Secondary Education for Students with Autism Spectrum Disorders

The National Professional Development Center on Autism Spectrum Disorder: TESELA

Family Implemented TEACCH for Toddlers
TEACCH strategies that fit into your day

Structuring an Area for Online Learning

1. **Organize the table/desk area from left to right** where the left side of the space is for tasks that need to be completed, the middle is cleared for working, and the right side is designated for materials that are finished. You may want to provide bins/baskets that are clearly labeled as work "to do" and work that is "finished."
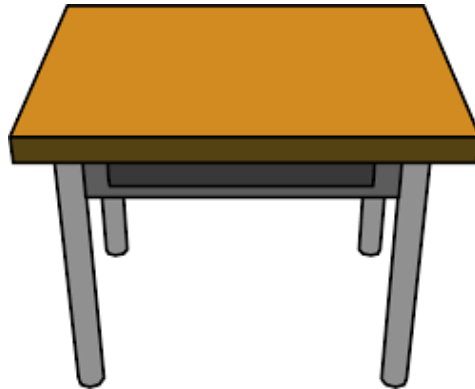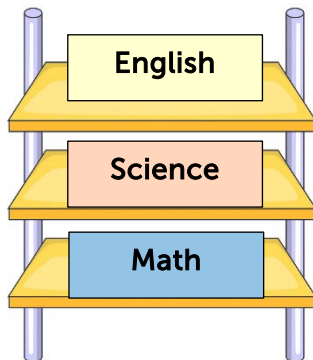
2. **Color code** materials by subject to stay organized or use favorite characters to personalize materials for organization. For example, a Marvel comic character could identify each subject.
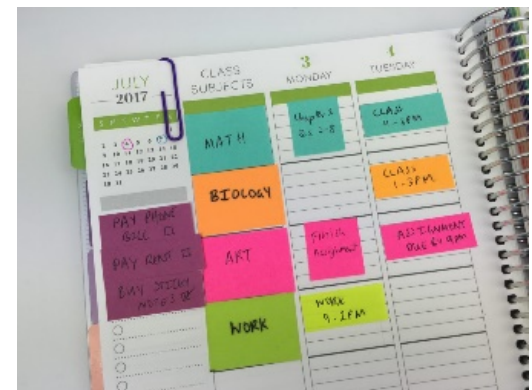
3. **Create physical barriers** between your child's work area and other parts of the room. This may be especially important if multiple students are working in a room of the house or the room serves multiple purposes. Use rugs, shelving, a tri-fold presentation board, curtains, etc. to distinguish one area from the other.

Based on principles of structured teaching which originated from the University of North Carolina TEACCH Autism Program.